

### **Monday, 9/7: Declaring Independence**

- Review Stamp Act Congress – goal and main point
- Discuss *Founding Mothers* reading – what are other ways colonists respond to Crown's actions?
- What led to the Declaration of Independence

*Homework:* Actively read pg. 147 – 149 (Government by Congress) and 150 – 154 (Choosing Sides)

### **Tuesday, 9/8: Independence from the Crown**

- Loyalists vs. Patriots
- Declaration of Independence activity

*Homework:* Actively read pg. 154 – 167 (skip section on life in the army unless interested) – focus on ending (Treaty of Paris); make note of main points on reading

### **Wednesday, 9/9: The American Revolution**

- Finish discussion of Declaration of Independence
- American Revolution: from Lexington and Concord to Treaty of Paris

*Homework:* Begin preparing for quiz on Friday (Colonial America and American Revolution)

### **Thursday, 9/10: So, now what?**

- The creation of the United States of America
  - o What issues do the Founding Fathers need to address?

*Homework:* Prepare for quiz (Colonial America and American Revolution)

### **Friday, 9/11: Quiz Day**

- Quiz on Colonial America and American Revolution
- Discuss paper due Monday

*Homework:* Paper – due Monday